

## **504 PLAN**

## **IEP**(INDIVIDUALIZED EDUCATION PROGRAM)

An IEP is a formal plan that details the special education services and supports a school will provide to meet the unique needs of a student with a disability

Eligibility is determined through comprehensive assessments such as academic, functional, language, motor, developmental, behavioral, or other evaluations

Is Special Education

Must fit one of the 14 IDEA disability eligibility categories, or the Tennessee categories of Intellectually Gifted or Functional Delay  $^{\ast}$ 

Provides specially designed instruction

Schools are required to include parents

Has goals and requires progress monitoring/reporting

Mandated by the US Department of Education and

Services are free to families

implemented by the state/district

Reevaluation required at least every 3 years

Does not transfer to college

A 504 plan outlines specific accommodations and related support services to an eligible student — the goal is to give the student equal access at school

Must have a physical or mental impairment that substantially limits a major life activity (things people do each day — from eating and sleeping to learning and thinking), and have a record of the impairment

Is not a special education service, but can be combined with an IEP

Any disabling condition or physical or mental impairment need that impacts a major life activity

Provides special education and related services to students with disabilities who do not require specialized education services

No specific reporting required

School can develop and make changes without parental input

Overseen by the Office for Civil Rights

Agreed upon services are provided for free

Reevaluation required periodically Yearly review is recommended

In college, there are no formal 504 plans, instead, students must request needed accommodations through the disability services office

\*Find more information on eligibility visit, https://tinyurl.com/ye7jmbxh



## **BOTH IEP & 504 PLANS**

- Can include accommodations, modifications, and behavior plans
- Have Procedural Safeguards and Change of Placement requirements
- Have resolution processes available to address disputes

This document was created by TNSTEP in partnership with Family Engagement in Special Education and TN-TAN. For more information, visit <a href="https://www.tnstep.info">www.familyengagementtn.com</a>





