

Example Narratives: Parent Concerns

Associated Deficits of Autism

Gina's family has a few main concerns. They worry that although she understands expectations, they often hear complaints that she is not following directions quickly or completely in class. Gina tends to do poorly on standard academic assessments, even in math, which is a relative strength. Her family worries that she will not score above basic on this year's standardized assessment. Although Gina gets along well with staff members, she often complains that she doesn't have friends and tends to isolate herself from peers at lunch and recess. She doesn't seem to know how to engage in **social interactions** with her peers.

Associated Deficits of Deafness

Donna's parents are concerned about behavior problems Donna has with others. They have no academic concerns. Donna is adapting to school. When she is in a new place, she tends to have behavior problems initially but then adapts to the situation. Her parents are proud of the academic progress Donna has made.

Associated Deficits of Developmental Delay

Tony's mother is most concerned that he does not have the reading skills needed to succeed in a general education kindergarten classroom setting.

Associated Deficits of Emotional Disturbance

Mrs. Test wants her son to work on making friends at school. She worries about his lack of social skills and that he isolates himself most of the time.

Associated Deficits of Intellectual Disability

Dan's parents would like Dan to continue to improve his **reading comprehension** and functional academic skills. They would also like Dan to continue exploring different career options by participating in Work-Based Learning and visiting different post-secondary programs and job sites.

Associated Deficits of Intellectually Gifted

The parents are concerned that Larry generally completes his assignments but often loses them or fails to turn them in on time, resulting in lower grades. He does not keep his backpack or desk organized and struggles to find materials. His parents are also concerned that Larry is bored in reading class.

Associated Deficits of Orthopedic Impairment

Maria's parents expressed their desire for Maria to participate fully in activities in her area of interest and grow into an independent adult with a professional career. Maria will move to middle school next year with new demands for mobility, **organization**, and increasing length of assignments.

Associated Deficits of Other - Health Impairments

Piper's parents are worried about her continuing success once she leaves the structure and routine of school. They still remind Piper of her scheduled homework and help her organize her backpack and agenda each day. Also, Piper is still behind in math.

Associated Deficits of Specific Learning Disability in Reading

Mr. & Mrs. Test are very concerned about Susan's reading progress. They report that she is easily frustrated when she has to read independently and worries that she will only fall further behind.

Associated Deficits of Specific Learning Disability in Math

Matt's parents would like to see him make greater progress in math. They are afraid that he will get too far behind ever to catch up.

Associated Deficits of Specific Learning Disability in Writing

David's parents are very worried about his writing. Math is so easy for him; he can read the material and talk about it, but his written reports are poorly done, if at all.

Associated Deficits of Speech Impairments

Jay's parents are very worried about his speech. They are afraid that if it doesn't improve, he will be teased and unable to spell. They have noticed that he talks less around other kids than his brother and are worried that he will become shy and reserved.

Associated Deficits of Language Impairments

Sandy's parents want her academic skills to be on grade level. They are concerned that she is getting further behind and will not be able to catch up before high school.

Associated Deficits of Traumatic Brain Injury

Janine's parents are concerned about her memory, social outlook, and frustration level. They are pleased with her progress academically since her bike accident, as the ability to learn and retain information is returning; however, they are still worried about her retaining skills. They also have concerns for her safety in case of a **seizure**.

Associated Deficits of Visual Impairment

Kimberly's parents want her to learn Braille and mobility skills. They are concerned that she is falling behind and would like "year-round" instruction for her.