

HELPFUL ENTRY LEVEL SKILLS - REVISED
SKILL SUMMARY PAGE

CLASSROOM RULES - SKILLS

- 1 Walks rather than runs indoors
- 2 Waits quietly in line
- 3 Sits or waits appropriately
- 4 Complies with simple directions provided to a group
- 5 Makes transition from one activity to another with minimal assistance
- 6 Uses appropriate behaviors to get teacher (staff) attention
- 7 Replaces material cleans up own activity area
- 8 Stays in own space for activities
- 9 Stays with group outside classroom

WORK SKILLS

- 1 Refrains from disturbing the activity of others
- 2 Stops activity when given direction "stop"
- 3 Works independently on developmentally appropriate material
- 4 Completes tasks when given developmentally appropriate material
- 5 Follows simple directions related to tasks
- 6 Engages in developmentally appropriate activities for 1-3-5-10-15 minutes
- 7 Waits until directions are completed to begin activities

COMMUNICATION SKILLS

- 1 Comes to adult when signaled
- 2 Communicates own needs and preferences
- 3 Answers questions about self/family, name, address, age, birthdate, parents' name
- 4 Attends to peer or adult who is talking to a group

SOCIAL BEHAVIOR SKILLS

- 1 Responds positively to social recognition and reinforcement
- 2 Modifies behavior when provided with Verbal direction
- 3 Follows school rules
- 4 Separates from parents and accepts school personnel
- 5 Interacts cooperatively with others
- 6 Respects others and their property
- 7 Expresses emotions and feelings appropriately
- 8 Exhibits self-control regarding aggressive behavior to self or others, i.e. hitting, biting, using obscene language
- 9 Defends self appropriately
- 10 Is willing to try new activities
- 11 Waits to take turns and shares
- 12 Uses imitative behavior appropriately

SELF MANAGEMENT SKILLS

- 1 Eats lunch or snack with minimal assistance
- 2 Is aware of/attends to appearance, i.e., keeps nose clean, adjusts clothing
- 3 Indicates need for and uses restroom
- 4 Cares for bathroom needs
- 5 Puts on/takes off outer clothing with minimal assistance
- 6 Makes transition between classroom and transportation with minimal assistance
- 7 Seeks out adult if hurt or cannot handle social situations
- 8 Is aware of obvious dangers and avoids them
- 9 Takes care of own possessions and returns them to appropriate place