MNPS Continuous Learning Individualized Plan (CLIP)

PURPOSE: to identify the mode of how MNPS will implement the services and supports outlined in students IEP or 504 plan during virtual learning. The CLIP does not replace the IEP, but rather documents how the services will be implemented during virtual learning. If services as outlined in an IEP cannot effectively be implemented in a virtual setting than convene an IEP meeting to discuss options on how we can best meet all services in a virtual setting.   The CLIP will be used for the 2020-2021 school year whenever MNPS is required to complete learning virtually.

Student Name: _____   Student ID: _____

Parent/Guardian: _____   Phone/email: _____

School: _____

Date of Birth: _____   IEP Date: _____

Date Clip Developed _____   Case Manager: _____

Reviewed with parent: _____   Reviewing Method: ☐ email ☐ phone ☐ video ☐ other

Interpreter needed? ☐ Yes ☐ No   Language/modality: _____   Interpreter provided? ☐ Yes ☐ No

Parent requests IEP meeting?   ☐ Yes ☐ No   Parent agrees with CLIP?   ☐ Yes ☐ No

Participants

Enter the names and roles of people participating in the Continuous Learning Plan development:	
_____	_____
_____	_____
_____	_____

Anticipated needs for accessing virtual instruction based on present levels and priorities:

Parent input and needs on continuous learning priorities during virtual instruction

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Accommodations/modifications for continuous learning: Describe the accommodations/modifications necessary to provide equitable access to core instruction in the virtual setting and how they will be provided.	
Accommodation/modification needed:	**How and when will it be provided?**

Services (drop down list)	Asynchronous/Synchronous	Mode	Sessions per	Time Per session	Hours per week	Schedule	Staff Delivering Service
Services							
Services							
Services							
Related Service (drop down list)	**Asynchronous/Synchronous**	**Mode**	**Sessions per**	**Time Per session**	**Hours per week**	**Schedule**	**Staff Delivering Service**
Related Services							
Related Services							
Related Services							

Student Supports/Equipment/Assistive Tech: Identify what is needed for the student during virtual learning: Include supplemental aids/services
For the 2020-2021 school year, anytime virtual learning occurs a CLIP should be reviewed with families.