

# UDL Guidelines – Educator Checklist Version 2

I. <b><u>Provide Multiple Means of Representation:</u></b>	Your notes
1. <a href="#">Provide options for perception</a>	
1.1 <a href="#">Offer ways of customizing the display of information</a>	
1.2 <a href="#">Offer alternatives for auditory information</a>	
1.3 <a href="#">Offer alternatives for visual information</a>	
2. <a href="#">Provide options for language, mathematical expressions, and symbols</a>	
2.1 <a href="#">Clarify vocabulary and symbols</a>	
2.2 <a href="#">Clarify syntax and structure</a>	
2.3 <a href="#">Support decoding of text, and mathematical notation, and symbols</a>	
2.4 <a href="#">Promote understanding across language</a>	
2.5 <a href="#">Illustrate through multiple media</a>	
3. <a href="#">Provide options for comprehension</a>	
3.1 <a href="#">Activate or supply background knowledge</a>	
3.2 <a href="#">Highlight patterns, critical features, big ideas, and relationships</a>	
3.3 <a href="#">Guide information processing, visualization, and manipulation</a>	
3.4 <a href="#">Maximize transfer and generalization</a>	
II. <b><u>Provide Multiple Means for Action and Expression:</u></b>	Your notes
4. <a href="#">Provide options for physical action</a>	
4.1 <a href="#">Vary the methods for response and navigation</a>	
4.2 <a href="#">Optimize access to tools and assistive technologies</a>	
5. <a href="#">Provide options for expression and communication</a>	
5.1 <a href="#">Use multiple media for communication</a>	
5.2 <a href="#">Use multiple tools for construction and composition</a>	
5.3 <a href="#">Build fluencies with graduated levels of support for practice and performance</a>	
6. <a href="#">Provide options for executive functions</a>	
6.1 <a href="#">Guide appropriate goal setting</a>	
6.2 <a href="#">Support planning and strategy development</a>	
6.3 <a href="#">Facilitate managing information and resources</a>	
6.4 <a href="#">Enhance capacity for monitoring progress</a>	
III. <b><u>Provide Multiple Means for Engagement:</u></b>	Your notes
7. <a href="#">Provide options for recruiting interest</a>	
7.1 <a href="#">Optimize individual choice and autonomy</a>	
7.2 <a href="#">Optimize relevance, value, and authenticity</a>	
7.3 <a href="#">Minimize threats and distractions</a>	
8. <a href="#">Provide options for sustaining effort and persistence</a>	
8.1 <a href="#">Heighten salience of goals and objectives</a>	
8.2 <a href="#">Vary demands and resources to optimize challenge</a>	
8.3 <a href="#">Foster collaboration and community</a>	
8.4 <a href="#">Increase mastery-oriented feedback</a>	
9. <a href="#">Provide options for self-regulation</a>	
9.1 <a href="#">Promote expectations and beliefs that optimize motivation</a>	
9.2 <a href="#">Facilitate personal coping skills and strategies</a>	
9.3 <a href="#">Develop self-assessment and reflection</a>	