

## Questions for ESL & Special Education Placement

Questions should be considered such as:

☐☐Has the effectiveness of the English instruction been documented?

☐☐Was instruction delivered using the second-language teacher or was it received in the general education classroom?

☐☐Is the program meeting the student's language development needs?

☐☐Does the student have an opportunity to practice or use English outside the school setting? Considerations Prior to a Referral to Special Education The following questions should be documented when an ELL is struggling in school:

☐☐Is there evidence that the student is currently receiving appropriate ESL services?

☐☐Have English language proficiency tests been administered and what are the results?

☐☐Was the ESL instruction evidence based and how effective was the instruction?

☐☐Is there evidence that the general education curriculum is being appropriately accommodated for ELLs?

☐☐Are appropriate accommodations and modifications within the general education classroom being provided that address the specific cultural/language needs of the ELL?

☐☐Is there evidence that the identified problem has been systematically addressed in the general education classroom?

☐☐Has the student made adequate progress through the interventions and accommodations that have been provided?

☐☐Is there evidence that the student's behavior is significantly different from grade level peers? Are we sure that this is not due to frustration over the target language?

☐☐Has the student been observed in multiple settings to compare his/her behavior to grade level peers.

☐☐Have parents been interviewed in their native language in a comfortable setting to determine behaviors at home? Is the home behavior appropriate in the student's culture? Is the behavior appropriate for a typical classroom?