



Accommodations for Students with Disabilities and English Language Learners

A collaborative project of the TN Department of Education
State Personnel Development Grant (SPDG) and STEP, Inc.



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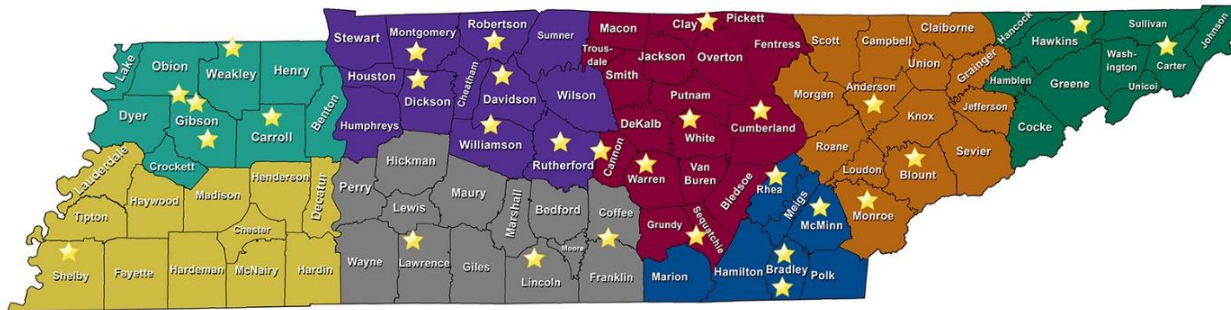
SPDG: Overview

- **Purpose:** To provide ALL students with access to high-quality core instruction in the least restrictive environment.
- **Partners:**
 - Centers for Literacy, Education and Employment – UT, Knoxville
 - University of Kentucky Human Development Institute
 - Support and Training for Exceptional Parents (STEP)
- **Process:**
 - SPDG funded Professional Development Activities:
 - Strand One / Strand Two Trainings
 - Three part workshop series (Fall, Winter, Spring)
 - Conducted by district-selected facilitator
 - Audience: School teams from district-selected schools
 - General educator, special educator, administrator
 - Ongoing support:
 - Training:: All participants, Three times / year
 - Communities of Practice: Monthly check-ins
 - Coaching and Modeling: Individual support, based on need
 - Interventionist Support: Individual support, based on need

SPDG Participating Districts



SPDG Participating Districts



WEST

- Achievement School District
- Bradford Special School District
- Gibson County Special School District
- Trenton Special School District
- Weakley County Schools
- West Carroll Schools

MIDDLE

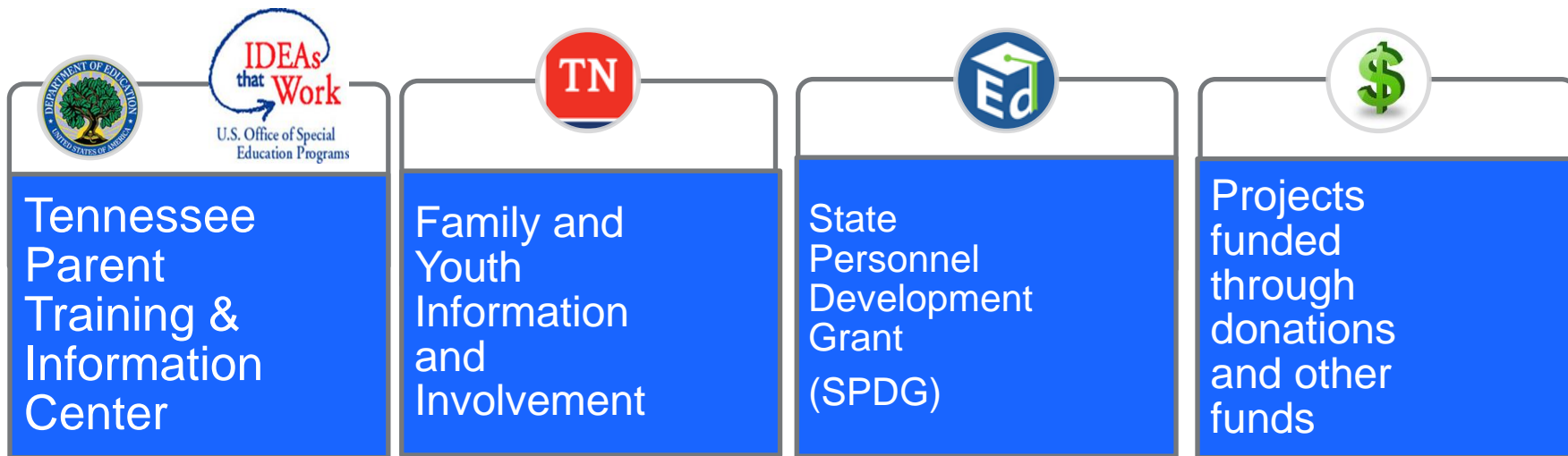
- Cannon County Schools
- Clarksville-Montgomery County Schools
- Clay County Schools
- Cumberland County Schools
- Dickson County Schools
- Fayetteville City Schools
- Franklin Special School District
- Lawrence County Schools
- Metro Nashville Public Schools
- Murfreesboro City Schools
- Robertson County Schools
- Tullahoma City Schools
- Warren County Schools

EAST

- Alcoa City Schools
- Bradley County Schools
- Cleveland City Schools
- Clinton City Schools
- Elizabethton City Schools
- Hawkins County Schools
- McMinn County Schools
- Rhea County Schools
- Sequatchie County Schools
- Sweetwater City Schools
- White County Schools

STEP: Who We Are & What We Do

STEP, Inc. (Support and Training for Exception Parents, Inc.) is a not for profit organization serving families who have children and youth with disabilities, ages birth through 26.



STEP's vision is to ensure a brighter future for children and youth in Tennessee, with an emphasis on those with disabilities, special health care needs, and mental health needs.



STEP: Our Services

- Trainings across TN
- Webinars and electronic information
- One-on-one assistance
- IEP/504 preparation
 - Record review and strategy planning
- Some attendance at IEP/504 meetings
- Letter writing help
- Referral to other agencies
- Information and awareness events/conferences
- Conflict resolution: Communication strategies, building relationships



Statewide training, information and referral services to parents of children with disabilities and professional development for school districts to improve family/youth involvement and outcomes.

Learning Objectives

- Parents will understand the purpose of accommodations, the difference between an accommodation and a modification, and how to determine the most appropriate accommodations when planning for a child's day.
- Understand how to use the information as a tool to support instructional practices and effectively communicate with teachers and administrators about their child's education.

Program Participation

a. Reading

Custom Accommodations:

•Scribe •Paper version of test	•Assistive technology
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b. English/Language Arts

Custom Accommodations:

•Scribe •Assistive technology	•Paper version of test
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e. Math

Custom Accommodations:

•Scribe •Paper version of test	•Assistive technology
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f. Science

Custom Accommodations:

•Scribe •Paper version of test	•Assistive technology
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g. Social Studies

Custom Accommodations:

•Scribe •Paper version of test	•Assistive technology
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k. Physical Education

Classroom Accommodations:

•Pacing - Allow breaks. •Assignments - Additional Time	•Testing - Additional Time •Presentation of Subject Matter - Manipulatives
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l. Music/Art

Classroom Accommodations:

•Presentation of Subject Matter - Manipulatives •Assignments - Additional Time	•Testing - Additional Time •Pacing - Allow breaks.
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Accommodations and Modifications

Accommodation

- Graphic organizer
- Text to speech with the book
- Template for long division
- Raised line paper
- Calculator
- Class lecture notes ahead of time
- Completed agenda with homework expectations
- Sensory break “pass”
- Picture schedule
- Word processor for writing assignments
- Shortened assignments
- Assignment broken into smaller tasks
- Oral assessment for understandings

Modification

- Partially completed graphic organizer with fewer links and less complexity
- Low level, high interest reading with text to speech
- Simple division facts with pictures, graphics, manipulative, or number line
- Dotted words and letters to trace
- Modified rubric for presentation to include fewer elements and more explicit understandings
- Essential elements from instruction taught with hands-on materials
- Assessed on only a portion of the test or concept

Tennessee TN Ready Information

- Different levels of support
 - Allowable test administration conditions
 - Accessibility Features
 - Accommodations
 - Students with Disabilities
 - English Learners

<http://tn.gov/education/topic/assessment-accessibility-and-accommodations>

State/District Tests Accommodations

Accommodations listed must be provided in general and special education classroom instruction, classroom testing, and for the specific assessment(s) listed below

DRAFT

ACT

ACT - ACT Approved Accommodations

- ACT Approved Accommodations: Time requested - Extended Time - Authorization to test over multiple days

Determining Appropriate Accommodations for Students with Disabilities

1. Is the student using any accommodations during classroom instruction that will not be allowed when taking state or district wide assessment?
2. Are the assessment accommodations selected allowed for the specific assessment?
3. Does the student show a documented need for all selected accommodations?
4. Are all selected accommodations documented in the IEP or 504 Plan?
5. Does the student understand how to use the selected assessment accommodations?
6. Does the school have an advance planning process to ensure the proper implementation of the testing accommodations chosen and documented in my child's IEP or 504 Plan?

Tools & Resources

https://www.edutopia.org/article/differentiated-instruction-resources	Differentiated Instruction Resource
http://www.udlcenter.org/aboutudl/udlguidelines/downloads	Universal Design for Learning – Guidelines, Information
http://www.tnstep.org/resources/infoPackets.aspx	Accommodations and Modifications and Other Information Packets Other STEP Resources visit www.tnstep.org
https://www.tn.gov/assets/entities/education/attachments/tready_determining_accommodations_for_swd.pdf	TN Ready – Determining Accommodations
http://www.tnspdg.com/Access2CoreInstruction.aspx	TN State Personnel Development Grant
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